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1.	[WD]	W. Demtröder, 'Laser Spectroscopy : Basic concepts and instrumentation' (Springer, Berlin 2003)	
2.	[TUD]	H.H. Telle, A.G. Urena, R.J. Donovan, «Laser Chemistry: Spectroscopy, Dynamics and Applications, Wiley (2007)	
3.	[At]	P.W. Atkins, J. de Paula ' $\mu$ ' ( . , 2014)	
4.	[HB]	D.C. Harris, M.D. Bertolucci, 'Symmetry and Spectroscopy' (Dover, NY 1978)	
5.	[HO]	J.M. Hollas, 'Modern Spectroscopy' (John-Wiley&Sons, NY 1996)	
6.	[BMC]	C. N. Banwell, E.M. McCash, 'Fundamentals of Molecular Spectroscopy' (McGraw Hill, London 1999)	
7.	[JG]	C.S. Johnson, D.A. Gabriel "Laser Light Scattering" [Dover, 1994]	
8.	[YO]*	M. Young, ' , ( : , 2008)	
9.	[WH]*	J. Wilson, J. Hawkes, ' ( . , 2007)	
10.	[AtQM]*	P. W. Atkins, ' , ( . , 1999	
	*	$\mu$	

<b>General Course Information</b>	
Course title	Laser Spectroscopy Laboratory. Applications in Chemistry
Course Number	( 81)
Teaching semester (according to the Study Guide)	1 <sup>st</sup> , 3 <sup>rd</sup>
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b>	
<b>LECTURES</b>	
<ul style="list-style-type: none"> <li>- Review of atomic and molecular spectroscopy</li> <li>- Photoelectron spectroscopy</li> <li>- Lasers: Basic principles and types of lasers. Laser safety.</li> <li>- Fluorescence spectroscopy</li> <li>- Laser spectroscopic techniques. Study of dynamic phenomena.</li> <li>- Laser light scattering techniques</li> <li>- Applications of lasers in Chemistry (Nanoscience, Biology, Environment, Space Research)</li> </ul>	
<b>LABORATORY EXPERIMENTS</b>	
<ol style="list-style-type: none"> <li>1. Optics and Lasers</li> <li>2. Photoelectron spectroscopy and imaging. Chemical Dynamics (Vacuum systems)</li> <li>3. Time-resolved fluorescence spectrometry</li> <li>4. Non-linear laser spectroscopy</li> <li>5. Laser-induced plasma spectroscopy (atomic, molecular emission)</li> <li>6. Raman microscopy</li> <li>7. Studies of macromolecules via dynamic light scattering</li> </ol>	
<b>Purpose of the Course</b>	
<p>The course is addressed to graduate students of the Chemistry Department. Its main objective is to present, in the context of lectures and advanced laboratory experiments, the use of modern laser methods in the study of atoms, molecules and materials and applications of these techniques in cutting-edge science and technology with examples drawn from the fields of nanotechnology, biology, environmental monitoring, space research. Fundamental concepts concerning semi-classical light-matter interaction at the level of time-dependent perturbation theory.</p>	
<b>Student Evaluation Method(s)</b>	
Total course grade results as follows:	
<ul style="list-style-type: none"> <li>- Class and Laboratory session attendance.</li> <li>- Problem Sets, Lab reports</li> <li>- Oral presentation of special assignment</li> </ul>	20% 45% 10%

- Final exam (take home)

25%

### Background knowledge. Prerequisites

Physical Chemistry and Analytical Chemistry undergraduate courses including laboratory courses of the Department of Chemistry. Basic Quantum Mechanics and Spectroscopy.

The course is also open to graduate students from the Materials Science Department. They, too, need to have successfully completed equivalent background courses.

### Suggested literature

1. [WD] W. Demtröder, *Laser Spectroscopy : Basic concepts and instrumentation* (Springer, Berlin 2003)
2. [TUD] H.H. Telle, A.G. Urena, R.J. Donovan, «Laser Chemistry: Spectroscopy, Dynamics and Applications, Wiley (2007)
3. [At] P.W. Atkins, J. de Paula *Physical Chemistry* (Oxford University Press, 2014)
4. [HB] D.C. Harris, M.D. Bertolucci, *Symmetry and Spectroscopy* (Dover, NY 1978)
5. [HO] J.M. Hollas, *Modern Spectroscopy* (John-Wiley&Sons, NY 1996)
6. [BMC] C. N. Banwell, E.M. McCash, *Fundamentals of Molecular Spectroscopy* (McGraw Hill, London 1999)
7. [JG] C.S. Johnson, D.A. Gabriel *"Laser Light Scattering"* [Dover, 1994]
8. [YO] M. Young, *Optics*, (Oxford University Press, 2008)
9. [WH] J. Wilson, J. Hawkes, *Optics*, (Oxford University Press, 2007)
10. [AtQM]\* P. W. Atkins, *Quantum Chemistry*, (Oxford University Press, 1999)

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$\mu$	4
ECTS	10
<p>1.</p> <p>2. <math>\mu</math> , <math>\mu \mu</math> <math>\mu \mu</math> <math>\mu \mu</math> <math>\mu \mu</math> , , ,</p> <p>3. <math>\mu \mu</math> , <math>\mu</math> -</p> <p>4. <math>\mu</math> , <math>\mu \mu</math> -</p> <p>5. <math>\mu</math> , <math>\mu \mu</math> <math>\mu \mu</math> <math>\mu \mu</math> <math>\mu \mu</math></p> <p>6. Brown <math>\mu</math> Stokes, <math>\mu \mu</math> <math>\mu</math> , <math>\mu \mu</math> <math>\mu</math></p> <p>7. <math>\mu</math> - <math>\mu \mu</math> - <math>\mu</math> , -</p> <p>8. <math>\mu</math> <math>\mu \mu</math> <math>\mu \mu</math> , , ,</p>	

<p>9. <math>\mu</math></p> <p><math>\mu</math> - <math>\mu</math></p>
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<p><math>\mu</math> (<math>\mu</math> <math>\mu</math>), <math>\mu</math></p>
<p><math>\mu</math> <math>\mu\mu</math></p> <ol style="list-style-type: none"> <li>1. R. A. L. Jones, "Soft Condensed Matter", Oxford University Press, Oxford, 2002</li> <li>2. W. Hamley, "Introduction to Soft Matter", John Wiley and Sons, New York, 2000</li> <li>3. M. Daoud &amp; C. E. Williams, Eds. "Soft Matter Physics", Springer, 1999</li> <li>4. P. C. Hiemenz &amp; T. P. Lodge, « <math>\mu</math> <math>\mu</math> », <math>\mu</math> [ <math>\mu</math> 2 <math>\mu</math> P. C. Hiemenz &amp; T. P. Lodge, "Polymer Chemistry", 2<sup>nd</sup> Edition, CRC Press, Boca Raton, 2007], <math>\mu</math>, 2014</li> <li>5. G. Strobl, "Condensed Matter Physics: Crystals, Liquids, Liquid Crystals, and Polymers", Springer, 2004</li> <li>6. W. D. Callister, Jr., « <math>\mu</math> » [ 5 W. D. Callister, Jr., "Materials Science and Engineering. An Introduction", Wiley, New York, 5th Edition, 1999], / 2004</li> <li>7. , " <math>\mu</math> <math>\mu</math> ", 2000, , 1996.</li> <li>8. M. Doi, "Introduction to Polymer Physics", Oxford Science Publ. Oxford, 1996.</li> <li>9. A. Yu Grosberg, A. R. Khokhlov, "Giant Molecules", Academic Press, 1997</li> <li>10. , " ", , 1998.</li> <li>11. D. F. Evans, H. Wennerström, "The Colloidal Domain, Where Physics, Chemistry, Biology and Technology Meet", 2nd Edition, John Wiley and</li> </ol>

Sons, New York, 1999.

12. J. B. Park, R. S. Lakes, "Biomaterials: An Introduction", Plenum Pub. Corp., 1992.
13. B. D. Ratner, F. J. Schoen, A. S. Hoffman, J. E. Lemons, "Biomaterials Science: An Introduction to Materials in Medicine", Elsevier Science & Technology Books, 2nd Edition, 2004
14. S. O. Kasap, " ", [ 2 ' S. O. Kasap, "Principles of Electronic Materials and Devices", McGraw Hill; 2<sup>rd</sup> edition, 2002], , 2004

<b>General Course Information</b>	
Course title	<b>Soft Condensed Matter</b>
Course Number	68
Teaching semester (according to the Study Guide)	Fall
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b>	
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Forces, Energies and Timescales in Condensed Matter</li> <li>3. Phase transitions</li> <li>4. Polymers</li> <li>5. Colloidal Dispersions</li> <li>6. Liquid Crystals</li> <li>7. Supramolecular Self-Assembly</li> <li>8. Soft Matter in Nature</li> <li>9. Organic Electronics</li> </ol>	
<b>Purpose of the Course</b>	
<p>Students will acquire a comprehensive knowledge of the structure and properties of soft condensed matter (e.g., polymers, colloids, liquid crystals, surfactants, biomolecules, organic electronics) and their applications in modern science and technology</p>	
<b>Student Assessment Method(s)</b>	
<ul style="list-style-type: none"> <li>- Student paper</li> <li>- Student presentation</li> </ul>	
<b>Background knowledge Prerequisites</b>	
Physical Chemistry II (Thermodynamics)	
<b>Suggested literature</b>	
<ol style="list-style-type: none"> <li>1. R. A. L. Jones, "Soft Condensed Matter", Oxford University Press, Oxford, 2002</li> <li>2. . W. Hamley, "Introduction to Soft Matter", John Willey and Sons, New York, 2000</li> <li>3. M. Daoud, C. E. Williams, Eds. "Soft Matter Physics", Springer, 1999</li> <li>4. P. C. Hiemenz &amp; T. P. Lodge, "Polymer Chemistry", 2<sup>nd</sup> Edition, CRC Press, Boca Raton, 2007 [Also in Greek translation, Edited by S. H. Anastasiadis, Crete University Press, Heraklion 2014]</li> <li>5. G. Strobl, "Condensed Matter Physics: Crystals, Liquids, Liquid Crystals, and Polymers", Springer, 2004</li> <li>6. W. D. Callister, Jr., "Materials Science and Engineering. An Introduction", Wiley, New York, 7th Edition, 2006</li> </ol>	





<b>General Course Information</b>	
Course title	NMR spectroscopy, theory and applications
Course Number	04
Teaching semester (according to the Study Guide)	Spring
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b>	
<p>The course introduces students to the theory and practical applications of the nuclear magnetic resonance phenomenon. The course consists of the following chapters:</p> <ul style="list-style-type: none"> <li>- Introduction to NMR spectroscopy</li> <li>- Chemical shift</li> <li>- J-coupling</li> <li>- Heteronuclear NMR</li> <li>- NOE and 2D NMR</li> </ul>	
<b>Purpose of the Course</b>	
<p>Understanding the basic theoretical principles of NMR spectroscopy, and the experimental procedure for obtaining 1d and 2D NMR spectra. – Familiarization with standard processing procedures of NMR data, and introduction to heteronuclear NMR spectroscopy. – Using NMR spectroscopy for organic structure elucidation and quantitative analysis of complex mixtures.</p>	
<b>Student Assessment Method(s)</b>	
Written exam (50%) and research presentation (50%)	
<b>Background knowledge Prerequisites</b>	
Analytical chemistry, organic chemistry and spectroscopy.	
<b>Suggested literature</b>	
<p>1. NMR, , . , .</p> <p>2. NMR – From Spectra to Structures, Terence N. Mitchell, Burkhard Costisella</p>	

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ECTS	<b>10</b>
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2) D.B. Williams, C.B. Carter, Transmission Electron Microscopy: A Textbook for Materials Science, Plenum Press, New York, 1996.

3) Brent Fultz, James M. Howe. Transmission Electron Microscopy and Diffractometry of Materials, 3rd Ed., Springer, Berlin, 2008

<b>General Course Information</b>	
Course title	<b>Transmission Electron Microscopy (TEM)</b>
Course Number	<b>GMP65</b>
Teaching semester (according to the Study Guide)	<b>Spring semester</b>
Teaching hours per week	<b>3</b>
ECTS credits	<b>10</b>
<p><b>Curriculum</b></p> <p><b>. Principles of the TEM</b></p> <ol style="list-style-type: none"> <li>1. Introduction to TEM <ul style="list-style-type: none"> <li>• History of TEM</li> <li>• Electron vs. light microscopy</li> </ul> </li> <li>2. Electron Scattering and Diffraction <ul style="list-style-type: none"> <li>• Coherent and incoherent scattering</li> <li>• Elastic and inelastic scattering</li> <li>• Scattering vs. diffraction</li> </ul> </li> <li>3. Optical theory and electron lenses <ul style="list-style-type: none"> <li>• Resolution</li> <li>• Electromagnetic lens</li> <li>• Electrostatic lens</li> </ul> </li> </ol> <p><b>. Design of the TEM</b></p> <ol style="list-style-type: none"> <li>4. Electron guns and electron lenses <ul style="list-style-type: none"> <li>• Thermionic guns and field-emission guns (FEGs)</li> <li>• Condenser, objective and projector lens</li> <li>• Apertures and diaphragms</li> <li>• Lens aberrations (spherical aberration, chromatic aberration and astigmatism)</li> <li>• Depth of focus and depth of field</li> </ul> </li> <li>5. Vacuum systems <ul style="list-style-type: none"> <li>• Mechanical pump</li> <li>• Diffusion pump</li> <li>• Sputter-ion pump</li> <li>• Turbomolecular pump</li> </ul> </li> </ol> <p><b>C. Other modes on TEM</b></p> <ol style="list-style-type: none"> <li>6. X-ray microanalysis <ul style="list-style-type: none"> <li>• X-rays formation</li> <li>• Energy dispersive X-ray spectroscopy</li> </ul> </li> </ol>	

7. Electron diffraction

- Atomic Scattering Factor
- Diffraction by crystals and Bragg's law
- Camera length and camera constant
- Producing the diffraction pattern

**D. Sample preparation**

8. Specimens preparation for materials science

- Specimen support grids
- Creating thin disks (polishing, ion milling)
- Microtomy

**Purpose of the Course**

This is an introductory course in theory and practical use of the transmission electron microscope (TEM). It consists of both lecture and laboratory instruction that focuses on the theory, fundamental operating principles, specimen preparation techniques, and electron diffraction of electron microscopy. The laboratory course is offered through the Laboratory of Electron Microscopy (Biology Bldg.) and includes demonstration of the TEM instrument for recording images and performing X-ray microanalysis and electron diffraction. The course is offered every spring semester (one 3 h session per week) and it is available to graduate students of School of Science and Engineering of UoC.

After taking this course, researchers who have serious need the TEM in their work should make additional practice before they eventually become independent users of the TEM. In order to become independent user, users are necessary to take a qualifying –practical– examination.

**Student Assessment Method(s)**

Final examination (100%)

**Background knowledge Prerequisites**

Graduate

**Suggested literature**

- 1) PowerPoint presentations
- 2) D.B. Williams, C.B. Carter, Transmission Electron Microscopy: A Textbook for Materials Science, Plenum Press, New York, 1996.
- 3) Brent Fultz, James M. Howe. Transmission Electron Microscopy and Diffractometry of Materials, 3rd Ed., Springer, Berlin, 2008

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ECTS	(10)
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<b>General Course Information</b>	
Course title	<b>Synthetic Organic Chemistry</b>
Course Number	14
Teaching semester (according to the Study Guide)	' semester
Teaching hours per week	Four (4)
ECTS credits	Ten (10)
<p><b>Curriculum</b>            Prostaglandins (Wittig, Baeyer-Villiger, Diels-Alder)            Progesterone (tandem cationic cyclizations, Claisen)            Endiandric acids (electrocyclic and pericyclic reactions )            Hirsutene and Capnellene (free radical chemistry)            Palladium in organic synthesis (Heck, Sonogashira, Suzuki, Stille)            Strychnine (Cope, Mannich)            Taxol (McMurry coupling)            Colombiasin (strategy in organic synthesis)            Coleophomones (olefin metathesis and Grubbs' catalyst)</p>	
<p><b>Purpose of the Course</b>            Teaching of modern synthetic organic chemistry and the way to retro-synthetically analyse complicated molecular structures. Very detailed discussion of the most synthetically useful reactions accomplished through the teaching of the total synthesis of structurally complex natural products.</p>	
<p><b>Student Assessment Method(s)</b>            Written exams.</p>	
<p><b>Background knowledge Prerequisites</b>            The knowledge of the undergraduate courses in organic chemistry (Organic Chemistry I and II and Chemistry of Biomolecules).</p>	
<p><b>Suggested literature</b>            Classics in Total Synthesis, K. C. Nicolaou and E. J. Sorensen.</p>	



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<ol style="list-style-type: none"> <li>1. μ μ μ</li> <li>2. <b>Molecular Aspects of Cell Biology by Garrett and Grisham</b></li> <li>3. μ . Berg, Tymoczko, Stryer</li> </ol>	

<b>General Course Information</b>	
Course title	Biological Membrane systems. Applications in pharmaceutical chemistry

Course Number	ASFD18
Teaching semester (according to the Study Guide)	Spring semester
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Biological membranes</li> <li>3. Respiration. Oxidative phosphorylation</li> <li>4. Photosynthesis</li> <li>5. Membrane channels and pumps</li> <li>6. Nerve impulses. Neurotransmitters</li> <li>7. Hormone action</li> <li>8. Steroid hormones</li> <li>9. Sensory systems</li> <li><b>10. Natural products and drugs; their action on membrane systems</b></li> </ol>	
<b>Purpose of the Course</b> <b>Understanding basic biological membrane systems that are involved in vital processes.</b>	
<b>Student Assessment Method(s)</b>  <b>1. Presentation 2. Final exam</b>	
<b>Background knowledge Prerequisites</b>  <b>Biochemistry and Organic Chemistry</b>	
<b>Suggested literature</b> <ol style="list-style-type: none"> <li>1. Class notes</li> <li>2. <b>Molecular Aspects of Cell Biology by Garrett and Grisham</b></li> <li>3. <b>Biochemistry. Berg, Tymoczko, Stryer</b></li> </ol>	

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Teaching semester (according to the Study Guide)	winterr semester
Teaching hours per week	6h/week
ECTS credits	10
<p><b>Curriculum</b></p> <p><b>section I -Atmosphere</b></p> <ul style="list-style-type: none"> <li>• Structure of the atmosphere</li> <li>• Chemical composition of the atmosphere</li> <li>• Radiation Balance (black body, greenhouse effect)</li> <li>• Change in the Earth's climate - indications</li> <li>• Atmospheric circulation (mixing layer, Temperature inversion, sea and land breeze, general circulation, Hadley cells, High/Low pressure systems, fronts, precipitation, trade winds, monsoons, stratosphere / troposphere exchange, Valley, ENSO).</li> </ul> <p><b>section II –ocean- water cycle</b></p> <ul style="list-style-type: none"> <li>• ocean circulation.</li> <li>• Atmospheric water cycle and climate.</li> <li>• Formation and types of clouds.</li> </ul> <p><b>section III – Carbon cycle</b></p> <ul style="list-style-type: none"> <li>• The carbon cycle (carbon dioxide) and climate</li> <li>• Isotopes of carbon, oxygen and sulfur</li> </ul> <p><b>section IV - stratospheric chemistry</b></p> <ol style="list-style-type: none"> <li>1. Chapman Mechanism</li> <li>2. stratospheric ozone destruction- catalytic cycles (reactive hydrogen, nitrogen and halogens)</li> <li>3. Reservoirs and coupling of catalytic cycles</li> <li>4. Observations in the stratosphere and forecasts <ol style="list-style-type: none"> <li>i. The ozone hole (Arctic and Antarctic)</li> <li>ii. Polar stratospheric clouds</li> <li>iii. Heterogeneous reactions in non-polar regions of the stratosphere</li> <li>iv. halogenated compounds/ODP</li> <li>v. Effect airplanes (Supersonic)</li> <li>vi. Junge layer and COS.</li> </ol> </li> </ol> <p><b>section V- Tropospheric Chemistry</b></p> <ul style="list-style-type: none"> <li>- Ozone / NO<sub>x</sub> / CO</li> <li>- Balance of ozone and the role of nitrogen oxides</li> <li>- Free radicals OH and NO<sub>3</sub></li> <li>- CH<sub>4</sub></li> <li>- Anthropogenic NMVOCs</li> <li>- Biogenic NMVOCs</li> <li>- Nitrogen Cycle</li> <li>- Sulfur Cycle</li> <li>- Halogenated compounds</li> <li>- Tropospheric aqueous phase <ol style="list-style-type: none"> <li>i. Henry's Law Balances between liquid and gas phase in the troposphere</li> <li>ii. Reactions in liquid phase</li> <li>iii. Air - sea exchanges</li> </ol> </li> </ul>	

## Tropospheric Aerosols

- i. physical properties
- ii. Characterization
- iii. Chemical composition
- iv. Atmospheric distributions in different parts of the troposphere
- v. Photochemical particle production
- vi. Heterogeneous reactions on particulate surface

Atmospheric measurements using satellites

The course takes place as a series of lectures

### **Purpose of the Course**

The aim of the course is to present an overview of the environmental processes that affect the atmospheric composition and Earth's climate, with emphasis on the physicochemical processes taking place in the atmosphere. The course also aims to highlight the link between the atmosphere, oceans, land and vegetation through energy and mass flow (different chemical and physical characteristics), which is crucial for the quality of the atmosphere and climate.

### **Student Assessment Method(s)**

Written examination on the content of the lectures and individual oral presentation on a selected topic.

### **Background knowledge Prerequisites**

Basic knowledge of chemical kinetics and organic chemistry

### **Suggested literature**

- Course Notes from teachers as a book and additional literature available in the library of the University:
- Atmospheric Change: An Earth Perspective, TE Graedel, PJ Crutzen, ISBN 0 7167 2334-4, Freeman and Company, 1993.
- The Physics of Atmospheres, J. T. Houghton, Cambridge University Press, 1986.
- Atmospheric Chemistry and Physics, From Air Pollution to Climate Change, J. H. Seinfeld and S. N. Pandis, J. Wiley & Sons, 1997.
- Chemistry of Atmospheres, R. Wayne, Oxford, Clarendon Press, 1993.
- Chemistry of the Upper and Lower Atmosphere, B. J. Finlayson-Pitts and J. N. Pitts, Jr. Academic Press, 2000.



<http://www.linux.org/forums/beginner-tutorials.53/>

<http://www.yolinux.com/TUTORIALS/LinuxTutorialHardware.html>

<https://developers.google.com/edu/python/>

Seinfeld & Pandis, Atmospheric Chemistry and Physics, From air pollution to Global Change, John Wiley & Sons, 1998;

Jacobson M.Z., Fundamentals of Atmospheric Modeling, Cambridge Univ. Press, 1999.;

Atkinson R, Evaluated kinetic and photochemical data for atmospheric chemistry: Volume I – gas phase reactions of O<sub>x</sub>, HO<sub>x</sub>, NO<sub>x</sub> and SO<sub>x</sub> species, Atmos. Chem. Phys., 4, 1461–1738, 2004 (kinetic data) & 2005;

### **General Course Information –Graduate course**

Course title	NUMERICAL MODELING OF ATMOSPHERIC PROCESSES
Course Number	EMP 09
Teaching semester (according to the Study Guide)	summer semester
Teaching hours per week	6h/week
ECTS credits	10

### **Curriculum**

- The lectures outline 1) the problems in the numerical calculations of atmospheric composition and climate impacts that exist due to the complexity and nonlinearity of environmental chemistry and physics as well as 2) procedures used to resolve or overcome these issues.
- Emission Databases of Air Pollutants used in models of Air Quality and Climate models are presented, emission types are explained and the parameters on which they depend (parameterizations), how to create bases emissions, examples, hands-on in the creation and use of emission data and using modern Modeling Dispersion Chemistry with online exercises.
- For in-depth understanding of the utility of numerical simulations, the student is asked to create its own programs in fortran programming language and in operating environment linux, to simulate selected environmental processes.
- Finally, the student is initiated to the use of programming language python to create charts and for statistical processing of data.
- The course is based on a series of lectures and computer exercises.

### **Purpose of the Course**

The course aims the introduction of graduate students to environmental modeling and how numerical models can be used for understanding environmental processes, quantifying human impacts on the environment, the functioning of ecosystems and climate.

### **Student Assessment Method(s)**

Written examination on the content of the lectures and an individual programming project.



**Background knowledge Prerequisites**

Basic knowledge of computer use

**Suggested literature**

- Course Notes from the teachers and additional literature available in the library or at the internet: Seinfeld & Pandis, Atmospheric Chemistry and Physics, From air pollution to Global Change, John Wiley & Sons, 1998; Jacobson M.Z., Fundamentals of Atmospheric Modeling, Cambridge Univ. Press, 1999.; Atkinson R, Evaluated kinetic and photochemical data for atmospheric chemistry: Volume I – gas phase reactions of Ox, HOx, NOx and SOx species, Atmos. Chem. Phys., 4, 1461–1738, 2004 (kinetic data) & 2005;

Also basic knowledge:

<http://www.linux.org/forums/beginner-tutorials.53/>

<http://www.yolinux.com/TUTORIALS/LinuxTutorialHardware.html>

<https://developers.google.com/edu/python/>

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μ μ	Περιβαλλοντική Μικροβιολογία & Εργαστήριο
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ECTS	10
<p><b>I. Εισαγωγή σε βασικές αρχές της μικροβιολογίας</b>  Μικροοργανισμοί και ιστορική αναδρομή της μικροβιολογίας (ονοματολογία και χαρακτηρισμός μικροοργανισμών), Ασηπτικές συνθήκες, παρασκευή και χρήση θρεπτικών μέσων, τεχνικές ανάπτυξης υγρών και στερεών καλλιιεργειών, Στάδια και χαρακτηρισμός μικροβιακής αύξησης, Βασικές αρχές κυτταρικής και μεμβρανικής δομής και λειτουργίας των προκαρυωτικών και ευκαρυωτικών μικροοργανισμών, Μοριακή βιολογία και ρύθμιση της γονιδιακής έκφρασης (δομή DNA, χρωμοσώματα, αντιγραφή-μεταγραφή-μετάφραση, οπερόνια), Αρχές γενετικής και εφαρμογές στη βιοτεχνολογία (μεταλλαγές, οριζόντια και κάθετη μεταφορά γονιδίων, βακτηριακή σύζευξη, αρχές μετασχηματισμού, μεταθετά στοιχεία, αρχές και βιολογία των πλασμιδίων), Στοιχεία μικροβιακού μεταβολισμού και βασικές αρχές βιοχημείας (αερόβιοι-αναερόβιοι οργανισμοί, ζυμώσεις, φωτοτροφία-φωτοσύνθεση, χημειολιθοτροφία, χημειοοργανοτροφία), Μέθοδοι ανάλυσης γενετικής διαφοροποίησης (PCR, FISH, AFLP, Ribotyping)</p> <p><b>II. Μικροβιακή Ποικιλότητα, φυσιολογία και δυναμική πληθυσμών</b>  Εξελικτική ιστορία και ποικιλότητα των οργανισμών  Φυλογένεση &amp; Ποικιλότητα: Βακτήρια  Φυλογένεση &amp; Ποικιλότητα: Αρχαία  Φυλογένεση &amp; Ποικιλότητα: Ευκαρυωτικά  Φυλογένεση &amp; Ποικιλότητα: Ιοί  Μικροβιακή ανάπτυξη και δυναμική πληθυσμών  Ακραία περιβάλλοντα</p> <p><b>III. Βιογεωχημεία: Λειτουργίες των μικροβίων στο περιβάλλον</b>  Κύκλος του άνθρακα  -Ανακύκλωση άνθρακα: μικροβιακή φωτοσύνθεση και παραγωγή  -Ανακύκλωση άνθρακα: διαδικασίες αποδόμησης  Κύκλος Αζώτου  Κύκλος Θείου</p>	

#### IV. Αλληλεπιδράσεις οργανισμών

Μικροβιακή επικοινωνία με εφαρμογές στη βιοτεχνολογία

#### V. Μικροοργανισμοί και ανθρωπογενείς αλλαγές

Βιοαποδόμηση βαρέων μετάλλων

Βιοαποδόμηση οργανικών και τοξικών ουσιών

Ανθρώπινα παθογόνα και κλιματική αλλαγή

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Σκοπός του μαθήματος είναι να παρέχει μια γενική εισαγωγή στους διαφορετικούς μικροοργανισμούς με στόχο να καλύψει θέματα που σχετίζονται με την κυτταρική αρχιτεκτονική, τη βιοενεργητική, τους μηχανισμούς μικροβιακής και ιικής αναπαραγωγής και ανάπτυξης. Επίσης πραγματεύεται το ρόλο της εξέλιξης και της γονιδιακής ροής μεταξύ των μικροβιακών πληθυσμών και του αντίκτυπου που έχουν στη δυναμική των μικροβιακών κοινωνιών σε διάφορα ενδιαιτήματα. Μεταξύ των σκοπών του μαθήματος είναι επίσης και η κατανόηση των μηχανισμών παθογένειας αλλά και των μηχανισμών αντιμετώπισής της, του ρόλου των μικροοργανισμών στους βιογεωχημικούς κύκλους των στοιχείων και στη βιοαποδόμηση ουσιών και μετάλλων στα πλαίσια βιοτεχνολογικού ενδιαφέροντος. Παράλληλα, το μάθημα στοχεύει στην εξοικείωση των φοιτητών με γενετικές και φαινοτυπικές μεθόδους ταυτοποίησης των μικροβίων, καθώς επίσης και στην εξοικείωση της χρήσης πρωτοκόλλων και μεθόδων της μοριακής γενετικής που χρησιμοποιούνται ευρέως σε πολλούς τομείς της βασικής αλλά και της εφαρμοσμένης έρευνας.

2 γραπτές πρόοδοι και εργασία-παρουσίαση

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Εισαγωγή στη Βιολογία, Βιοχημεία I, II

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Madigan, M.T., Martinko, J.M., Stahl, D.A., Clark, D.P., (eds) (2012), *Brock Biology of Microorganisms*, 13<sup>th</sup> Edition, Pearson, San Francisco.

Maier, I.L., Pepper, C.P., Gerba, T.J., (eds) (2015,) *Environmental Microbiology*, 3<sup>rd</sup> Edition, Elsevier, Oxford UK.

#### General Course Information

Course title	Environmental Microbiology
Course Number	EMP41
Teaching semester (according to the Study Guide)	spring
Teaching hours per week	4
ECTS credits	10

## **Curriculum**

### **I. Introduction to basic principles of microbiology**

Microorganisms and history of microbiology (classification and characterization of microorganisms) Aseptic conditions, preparation and use of growth media, liquid and solid cultures, Basic concepts on microbial growth, Cellular and membrane structure and function in prokaryotes and eukaryotes, Molecular biology and regulation of gene expression (DNA structure, chromosomes, replication-transcription-translation, operons), genetics and principles of application in biotechnology (mutations, horizontal and vertical transfer of genes, bacterial conjugation, transformation principles, transposable elements, plasmid) Microbial metabolism and biochemistry (aerobic-anaerobic microorganisms, fermentation, prototrophy-photosynthesis chemolithotrophs, chemoorganotrophs), phylogenetic methods (FISH, AFLP, Ribotyping)

### **II. Microbial Diversity, physiology and population dynamics**

Evolutionary history and diversity of organisms

Phylogeny and Diversity: Bacteria

Phylogeny and Diversity: Ancient

Phylogeny and Diversity: Eukaryotic

Phylogeny and Diversity: Viruses

Microbial growth and population dynamics

### **III. Biogeochemistry: Functions of microbes in the environment**

Carbon Cycle

microbial photosynthesis and production

degradation processes

Nitrogen cycle

Sulfur cycle

### **IV. Cell to cell interactions**

Microbial communication with applications in biotechnology

### **V. Microorganisms and anthropogenic changes**

Biodegradation of heavy metals

Bioremediation of organic and toxic substances

Human pathogens and climate change

### **Purpose of the Course**

The course aims to provide a general introduction to the different microorganisms and cover issues related to the cellular architecture, bioenergetics, and microbial and viral replication and growth mechanisms. It also discusses the role of evolution and gene flow between microbial populations and their impact on the microbial dynamics of different habitats. Among the objectives of the course is also to understand the mechanisms of pathogeny and ways of addressing them, the role of microorganisms in the biogeochemical cycling of different elements and the biodegradation of substances and metals in a possible frame of biotechnological interest. At the same time, the course aims to familiarize students with genetic and phenotypic methods used in microbial phylogenesis, as well as to introduce them to protocols and methods of molecular genetics that are widely used in many areas of basic and applied research.

### **Student Assessment Method(s)**

2 written exams and oral presentation of a selected topic

### **Background knowledge Prerequisites**

Introduction to Biology, Biochemistry I, Biochemistry II

### **Suggested literature**

Madigan, M.T., Martinko, J.M., Stahl, D.A., Clark, D.P., (eds) (2012), *Brock Biology of*

*Microorganisms*, 13<sup>th</sup> Edition, Pearson, San Francisco.

Maier, I.L., Pepper, C.P., Gerba, T.J., (eds) (2015,) *Environmental Microbiology*, 3<sup>rd</sup> Edition, Elsevier, Oxford UK.

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ECTS	10
<p>Παραγόμενα καύσιμα με τεχνητή φωτοσύνθεση  Φυσικές τακτικές στην Φωτοσύνθεση  Από τις μοριακές στις υβριδικές νανοδομές παραδείγματα και εφαρμογές</p>	
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<p style="text-align: center;"><b>μ μμ</b></p> <p>Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)</p>	

<b>General Course Information</b>	
Course title	From Molecules to Materials, Pathways to Artificial Photosynthesis
Course Number	GMP86
Teaching semester (according to the Study Guide)	spring
Teaching hours per week	4
ECTS credits	10
<p>Course contents:</p> <p>Artificial Photosynthesis Producing Solar Fuels:</p> <p>Natural Tactics of Photosynthesis</p> <p>From Molecular to Hybrid Nanoconstructs .</p>	
<p><b>Purpose of the Course</b> Understanding of natural photosynthetic process and various biomimetics approaches.</p>	
<p><b>Student Assessment Method(s)</b> <b>Written,</b> contribution to the discussions</p>	
<p><b>Background knowledge Prerequisites</b> Students with chemistry background</p>	
<p><b>Suggested literature</b> Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)</p>	

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ECTS	10
<a href="http://www.chemistry.uoc.gr/courses/bioinorganic">www.chemistry.uoc.gr/courses/bioinorganic</a>	
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<b>μ μμ</b> Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)	



<b>General Course Information</b>	
Course title	Biological and Bioinorganic Chemistry
Course Number	GMP85
Teaching semester (according to the Study Guide)	spring
Teaching hours per week	4
ECTS credits	10
<p>Course contents:</p> <ul style="list-style-type: none"> <li>• Introduction to Bioinorganic Chemistry.</li> <li>• Inorganic Chemistry Essentials</li> <li>• Biochemistry Fundamentals</li> <li>• Instrumental Methods</li> <li>• Computer Hardware, Software, and Computational Chemistry Methods</li> <li>• Group I and II Metals in Biological Systems: Homeostasis and Group I Biomolecules</li> <li>• Group I and II Metals in Biological Systems: Group II</li> <li>• Iron-Containing Proteins and Enzymes</li> </ul>	
<p><b>Purpose of the Course</b></p> <p>The main objective of this course is to provide a condensed introduction to the new field of bioinorganic chemistry with particular emphasis on the trace elements and the so called 'The periodic table of Life', and their role to important biological process, from the perspective view of an synthetic inorganic chemist. The students will develop an understanding of how Nature applying numerous and well known to them basic inorganic reactions accomplishes a variety of important transformations necessary for the preservation of life.</p>	
<p><b>Student Assessment Method(s)</b></p> <p>WRITTEN</p>	
<p><b>Background knowledge Prerequisites</b></p> <p>INORGANIC CHEMISTRY I, II. BIOCHEMISTRY I</p>	
<p><b>Suggested literature</b></p> <p>Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)</p>	

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<p style="text-align: center;"><b>μ μμ</b></p> <p>Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)</p>	

<b>General Course Information</b>	
Course title	Supramolecular Chemistry
Course Number	GMP84
Teaching semester (according to the Study Guide)	spring
Teaching hours per week	4
ECTS credits	10
<p>Course contents:</p> <p>Calixarene, Catenane, Clathrate compound, Crown ether, Cryptand, Crystal engineering, Cucurbituril, Cyclen, Cyclodextrin, Dendrimer, Dynamic covalent chemistry, Host-guest chemistry, Hydrogen bond, Inclusion compound, Macrocyclic, Mechanically-interlocked molecular architectures, Methyl beta cyclodextrin, MicelleMolecular, Borromean rings, Molecular complementarity, Molecular encapsulation, Molecular knot, Molecular recognition, Molecular tweezer, Noncovalent bonding , Resorcinarene, Rotaxane, Self-assembly, Stacking (chemistry), Supermolecule, Supramolecular assembly, Thiacalixarene</p>	
<p><b>Purpose of the Course</b></p> <ul style="list-style-type: none"> <li>• The main objective of this course is to provide a condensed introduction to the new field of supramolecular chemistry</li> <li>• Self assembling</li> <li>• Molecular recognition</li> <li>• Catalytic activity</li> </ul>	
<p><b>Student Assessment Method(s)</b></p> <p>Oral presentations, written, presence and contribution to the discussions</p>	
<p><b>Background knowledge Prerequisites</b></p>	
<p><b>Suggested literature</b></p> <p>Bioinorganic Chemistry (Bertini, Gray, Lippard, Valantine), Principles of Bioinorganic Chemistry (Lippard, Berg), Metals in Biological Systems (Kendrick, May, Plishka, Robinson), Inorganic Biochemistry, An Introduction (J.A. Cowan)</p>	

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<b>General Course Information</b>	
Course title	Modern Cluster Chemistry: Synthesis and Applications
Course Number	83
Teaching semester (according to the Study Guide)	1 <sup>st</sup>
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b>	
Multiple Metal-Metal bonds, Polyoxometalates (POMs), Metallic Clusters without $\pi$ -bonds, Supramolecular Chemistry, Molecular Magnetism.	
<b>Purpose of the Course</b>	
Understanding advanced cluster-chemistry subjects – applications of clusters.	
<b>Student Assessment Method(s)</b>	
Presentations & written examinations at the end of the semester.	
<b>Background knowledge Prerequisites</b>	
Inorganic Chemistry, Coordination Chemistry.	
<b>Suggested literature</b>	
Course's slides.	

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1) Molecular Photochemistry, Nicholas Turo, WA Benjamin, Inc. 1967		
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<b>General Course Information</b>	
Course title	Organic Photochemistry
Course Number	ASFD17
Teaching semester (according to the Study Guide)	Spring
Teaching hours per week	Three (3)
ECTS credits	10
<b>Curriculum</b>	
<b>Organic Photochemistry</b>	
1. Introduction 1.1. The Fundamentals 1.2. Absorption – Emission 1.3 Chemiluminescence 2. Photochemistry of the Carbonyl Group 2.1. Norrish type I 2.2. Norrish type II 2.3. Enolization Reactions 3. Photochemistry of the Carbon – Carbon double Bond 4. Sensitized Photooxidations 4.1. Molecular Oxygen 4.2. Photooxidation Type I (radical reactions) 4.3. Photooxidation Type II (singlet oxygen chemistry) 5. Photochemistry of Pericyclic Reactions 6. Photochemistry in Biochemistry 7. Photochemistry in Biology and Medicine	
<b>Purpose of the Course</b>	
To learn basic aspects of organic photochemistry	
<b>Student Assessment Method(s)</b>	
To Complete a typed anonymous questionnaire	

**Background knowledge Prerequisites**

Organic Chemistry I and

**Suggested literature**

- 1) Molecular Photochemistry, Nicholas Turo, WA Benjamin, Inc. 1967
- 2) Brief typed notes of the course



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<p>1) B. K. Carpender, <i>Determination of Organic Reaction Mechanism</i>, John Wiley and Sons, New York, <b>1984</b>.</p> <p>2) E. L. Eliel, S. H. Wilen, <i>Stereochemistry of Organic Compounds</i>, John Wiley and Sons, New York, <b>1994</b>.</p>	

<b>General Course Information</b>	
Course title	STEREOCHEMISTRY AND MECHANISMS OF ORGANIC REACTION
Course Number	ASFD16
Teaching semester (according to the Study Guide)	Spring
Teaching hours per week	Three (3)
ECTS credits	10
<b>Curriculum</b>	
<p>1. Introduction</p> <p>1.1. History - background</p> <p>1.2. Stereochemical presentations</p> <p>1.3. Classification of isomers</p> <p>1.4. The chiral centre</p> <p>2. Determination of Configuration</p> <p>2.1. Carbohydrates</p> <p>2.2. Aminoacids</p> <p>2.3. Sequence rule</p> <p>3. Symmetry</p> <p>3.1. Introduction</p> <p>3.2. Symmetry Elements, Operation, Symbols</p> <p>3.3. Symmetry Point Groups</p> <p>4. Configuration</p> <p>4.1. Methods for the Determination of Relative and Absolute Configuration</p> <p>4.2. Chiroptical, Spectroscopic and other Physical Methods</p> <p>5. Conformation</p> <p>5.1. Conformation of Ethane and Butane</p> <p>5.2. Physical and Spectral Properties of Diastereomers and Conformers</p> <p>5.3. Conformation and Reactivity</p> <p>6. Separation and Analysis of Stereoisomers</p>	

7. Asymmetric Synthesis
8. Chiroptical Properties
9. Stereochemistry of Certain Enzymatic Reactions.

**Purpose of the Course**

To gain advanced knowledge in stereochemistry

**Student Assessment Method(s)**

To Complete a typed anonymous questionnaire

**Background knowledge Prerequisites****Suggested literature**

- 1) B. K. Carpender, *Determination of Organic Reaction Mechanism*, John Wiley and Sons, New York, **1984**.
- 2) E. L. Eliel, S. H. Wilen, *Stereochemistry of Organic Compounds*, John Wiley and Sons, New York, **1994**.

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<b>μ μμ</b> ΤΑΧΟΣ Α., Δίκαιο Προστασίας του Περιβάλλοντος, εκδ. Σάκκουλα Αθήνα Θεσσαλονίκη ΣΜΠΩΚΟΣ Γ., Η επινόηση της αειφορίας, εκδ. Οκτώ Αθήνα	

<b>General Course Information</b>	
Course title	Environmental Law
Course Number	21
Teaching semester (according to the Study Guide)	Fall Semester
Teaching hours per week	2

ECTS credits	2
<p><b>Curriculum</b>  Fundamental principles of environmental law. International, European and national environmental legislation. Case studies on land - and marine ecosystems management as well as atmosphere protection.</p>	
<p><b>Purpose of the Course</b>  Understanding the role of law, the linking of facts and legal norms, promoting awareness on environmental protection and enabling the ability to draw up environmental impact assessment plans for projects and activities.</p>	
<p><b>Student Assessment Method(s)</b>  Homework, role play, experiential workshop.</p>	
<p><b>Background knowledge Prerequisites</b>  General knowledge on ecology and politics.</p>	
<p><b>Suggested literature</b>  TAHOS A., Environmental Protection Law, ed. Sakkoulas Athens Thessaloniki  SBOKOS G., The invention of sustainability, ed. Okto Athens</p>	

Διδάσκοντες:

Δρ. Κανακίδου Μαρία, Καθηγήτρια, Πρόεδρος Τμήματος Χημείας Π.Κ.  
 Δρ. Κατσαράκης Νικόλαος, Καθηγητής, Τμήμα Ηλεκτρολόγων Μηχανικών Τ.Ε.  
 Δρ. Θρασύβουλος Μανιός, Αναπληρωτής Καθηγητής, Σ.Τ.Ε.Γ./ Τ.Ε.  
 Δρ. Γιώργος Σμπώκος, δικηγόρος, εξωτερικός συνεργάτης Π.Κ.

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<p style="text-align: center;"><b>μ</b></p> <p style="text-align: center;">μ μ μ</p> <p style="text-align: center;">μεταξύ νομικής επιστήμης- οικονομίας και κοινωνίας και η              ικανότητα αξιολόγησης των ηθικών ορίων της ανάπτυξης, της διαχείρισης των              φυσικών πόρων και των ευθυνών της πολιτικής και της παραγωγής.</p>	
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<p style="text-align: center;"><b>μ μμ</b></p> <p>Γκιζάρη-Ξανθοπούλου Α., Οι νέοι μηχανισμοί περιβαλλοντικής πολιτικής στην Ευρωπαϊκή Ένωση, εκδ. Σάκκουλα, Αθήνα Θεσσαλονίκη              Σμπώκος Γ., Εφαρμογές μέτρων περιβαλλοντικής προστασίας, εκδ. Νομική Βιβλιοθήκη, Αθήνα</p>	

<b>General Course Information</b>	
Course title	Environmental Economics
Course Number	20
Teaching semester (according to the Study Guide)	Fall Semester
Teaching hours per week	2
ECTS credits	2
<b>Curriculum</b> Study and design of the financial measures affecting the economic activities of their regulatory subjects in order to achieve environmental sound management and / or protection.	
<b>Purpose of the Course</b> Introduction to state regulation and market self-regulation measures. The understanding of the relationship between jurisprudence - economy and society and the capability to assess the ethical limits of development, the management of natural resources and the responsibilities of politics and production.	
<b>Student Assessment Method(s)</b> Multiple choice test	
<b>Background knowledge Prerequisites</b> General knowledge of ecology and politics	
<b>Suggested literature</b> Gizari Xanthopoulou-A., The new environmental policy instruments in the European Union, ed. Sakkoulas Athens Thessaloniki Sbokos C., Applications of environmental protection measures, ed. Nomiki Bibliothiki, Athens	

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<b>μ μμ</b> Medicinal Natural Products: A Biosynthetic Approach (Paul M Dewick), Wiley	

<b>General Course Information</b>	
Course title	<b>Chemistry of Natural Products</b>
Course Number	13
Teaching semester (according to the Study Guide)	1st
Teaching hours per week	2
ECTS credits	10
<b>Curriculum</b>	



Biosynthesis of terpenes and steroids  
Biosynthesis of phenolic substances and steroids  
Biosynthesis through polyketide and shikimate pathways

**Purpose of the Course**

A deep understanding of the basic biosynthetic pathways of natural products

**Student Assessment Method(s)**

Oral presentations  
Written examination

**Background knowledge Prerequisites**

Good knowledge of Organic Chemistry

**Suggested literature**

Medicinal Natural Products: A Biosynthetic Approach (Paul M Dewick), Wiley

<b>Γενικές Πληροφορίες Μαθήματος</b>	
Τίτλος μαθήματος	Χημεία Στερεάς Κατάστασης
Κωδικός Μαθήματος	ΓΜΠ62
Εξάμηνο διδασκαλίας σύμφωνα με τον οδηγό Σπουδών	Εαρινό
Ώρες διδασκαλίας ανά εβδομάδα	4
Μονάδες ECTS	10
<p><b>Περιγραφή Διδακτέας Ύλης</b></p> <ol style="list-style-type: none"> <li>Εισαγωγή</li> <li>Βασικά Στοιχεία Κρυσταλλογραφίας: <ul style="list-style-type: none"> <li>Μοναδιαία Κυψελίδα,</li> <li>Κρυσταλλικά Συστήματα</li> <li>Κρυσταλλικό πλέγμα, Στοιχεία Συμμετρίας, Ομάδες Χώρου Συμμετρίας (Space Groups)</li> <li>Πλεγματικά Επίπεδα και Δείκτες Miller</li> </ul> </li> <li>Περιγραφή Κρυσταλλικών Δομών: <ul style="list-style-type: none"> <li>Δομές Πυκνής Διάταξης (closed packed structures)</li> <li>Ιοντικά Στερεά</li> <li>Ανάλυση Αντιπροσωπευτικών Δομών (NaCl, ZnS, CaF<sub>2</sub>, Na<sub>2</sub>O, CsCl, TiO<sub>2</sub>, CdI<sub>2</sub>, NiAs, Perovskite-ABX<sub>3</sub>, Spinel-AB<sub>2</sub>O<sub>4</sub>)</li> </ul> </li> <li>Δεσμοί στα Στερεά: <ul style="list-style-type: none"> <li>Βασικές Αρχές Ιοντικών Δομών</li> <li>Κανόνες Pauling</li> <li>Ενέργεια Πλέγματος – Κύκλος Born-Haber</li> <li>Ομοιοπολικός Δεσμός και Επίδραση στην Δομή των Στερεών</li> <li>Σθένος Δεσμού (Bond Valence &amp; Bond Valence Sum)</li> </ul> </li> </ol>	

5. Χαρακτηρισμός Στερεών με Περίθλαση Ακτίνων-Χ:

- Νόμος του Bragg και Πλεγματικές Παράμετροι
- Ατομικός Παράγοντας Σκέδασης
- Δεικτοδότηση Διαγραμμάτων Περίθλασης
- Πραγματικός και Αντίστροφος Χώρος

6. Μέθοδοι Σύνθεσης Στερεών:

- Αντιδράσεις Στερεάς Κατάστασης
- Μέθοδος Πηκτής (sol-gel)
- Ύδρο(διαλύτο)-Θερμικές Αντιδράσεις
- Μέθοδος Εκμαγείου (templated synthesis)
- Μέθοδος Παρένθεσης (intercalation)

**Σκοπός του Μαθήματος**

Η χημεία στερεάς κατάστασης αποτελεί ένα από τα πλέον σύγχρονα επιστημονικά αντικείμενα που σχετίζεται με καινοτόμες και προηγμένες τεχνολογικές εφαρμογές. Οι φοιτητές θα διδαχθούν βασικές αρχές που αφορούν τη σύνθεση, τη δομή, τις ιδιότητες και τις εφαρμογές στερεών, συμπεριλαμβανομένων ανόργανων και υβριδικών (ανόργανων-οργανικών) στερεών. Η γνώση που θα αποκτήσουν θα βοηθήσει τους φοιτητές να κατανοήσουν τις ιδιότητες της ύλης και με τον τρόπο αυτό θα είναι σε θέση να σχεδιάσουν, συνθέσουν και αναπτύξουν υλικά με προηγμένες ιδιότητες για σύγχρονες εφαρμογές.

**Μέθοδος Αξιολόγησης Φοιτητών**

Παρουσίαση εργασίας και γραπτές εξετάσεις.

**Προαπαιτούμενες γνώσεις για την ομαλή παρακολούθηση**

Καλή γνώση σε θέματα κυρίως ανόργανης χημείας ή/και υλικών θα βοηθήσει τους φοιτητές στην ταχύτερη και εις βάθος κατανόηση της ύλης του μαθήματος.

**Προτεινόμενα συγγράμματα**

Basic Solid State Chemistry, Anthony R. West.

<b>General Course Information</b>	
Course title	Solid State Chemistry
Course Number	GMP62
Teaching semester (according to the Study Guide)	Spring
Teaching hours per week	4
ECTS credits	10
<b>Curriculum</b>	
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Basic elements of crystallography: <ul style="list-style-type: none"> <li>• Unit cell,</li> <li>• Crystal systems</li> <li>• Lattice, symmetry elements, space groups</li> <li>• Lattice planes and Miller indices</li> </ul> </li> <li>3. Crystal structure description: <ul style="list-style-type: none"> <li>• closed packed structures</li> <li>• Ionic solids</li> <li>• Analysis of representative basic crystal structures: NaCl, ZnS, CaF<sub>2</sub>, Na<sub>2</sub>O, CsCl, TiO<sub>2</sub>, CdI<sub>2</sub>, NiAs, Perovskite-ABX<sub>3</sub>, Spinel-AB<sub>2</sub>O<sub>4</sub></li> </ul> </li> <li>4. Bonding in solids: <ol style="list-style-type: none"> <li>a. Principles of ionic solids</li> <li>b. Pauling's rules</li> <li>c. Lattice energy –Born-Haber cycle</li> <li>d. Homopolar bonds and their influence in the structure of solids</li> <li>e. Bond valence and bond valence sums</li> </ol> </li> <li>5. Characterization of materials using X-ray diffraction <ul style="list-style-type: none"> <li>• Bragg Law and Lattice parameters</li> <li>• Atomic structure factor</li> <li>• Indexing of diffraction patterns</li> </ul> </li> </ol>	

- Real and reciprocal space

6. Synthetic methods:

- Solid state reactions
- Sol-gel synthesis
- Hydro(solvo) thermal reactions
- Templated syntheses
- Intercalation reactions

**Purpose of the Course**

Solid state chemistry is a subject that is very relevant to modern technology. The students will become familiar with the basic principles regarding synthesis, structure, properties and applications of solid materials, mainly inorganic. This knowledge will bring the chemists into the realm of materials science through a “bottom-up” approach. Chemists will better understand the properties of the matter and be able to design, synthesize and develop novel materials with advanced properties.

**Student Assessment Method(s)**

Presentation and final exams

**Background knowledge Prerequisites**

Good knowledge of inorganic chemistry.

**Suggested literature**

Basic solid state chemistry, Anthony R. West.

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$\mu \quad \mu \mu$ Introduction to protein structure (Branden & Tooze)	

<b>General Course Information</b>	
Course title	Structure and function of proteins
Course Number	GMP69
Teaching semester (according to the Study Guide)	Fall Semester
Teaching hours per week	4 hrs
ECTS credits	10
<b>Curriculum</b>	
<p>Basic principles of protein structure, with examples of proteins with important biological function as proteins interacting with DNA, membrane proteins, proteins involved in the signal transduction and cytoskeletal proteins. In the first lectures the general principles of protein structure will be presented. In the next lectures based on very important proteins the students are introduced how proteins perform their biological functions. At the end experimental approaches to determine the structure of proteins and engineering for the modification of proteins to improve their operation will be presented.</p>	
<b>Purpose of the Course</b>	
Understanding the role and the cellular functions of proteins	
<b>Student Assessment Method(s)</b>	
lectures and oral exam	
<b>Background knowledge Prerequisites</b>	
<b>Suggested literature</b>	
Introduction to protein structure (Branden & Tooze)	

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ECTS	10
<p>(<math>\mu \mu</math> Gaussian <math>\mu</math> (Ab-initio) <math>\mu</math> / <math>\mu</math> Born-Oppenheimer, Hartree-Fock, MP2, Density Functional Theory, <math>\mu</math>)</p> <ul style="list-style-type: none"> <li><math>\mu</math> (Ab-initio)</li> <li><math>\mu \mu</math> <math>\mu</math> (Semiempirical)</li> <li><math>\mu</math> <math>\mu</math></li> </ul> <p>( / )</p> <ul style="list-style-type: none"> <li><math>\mu \mu</math> Gaussian</li> <li>Molden</li> </ul>	
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<b>General Course Information</b>	
Course title	Computational study of molecules & nanomaterials
Course Number	GMP67
Teaching semester (according to the Study Guide)	Fall Semester
Teaching hours per week	3
ECTS credits	10
<b>Curriculum</b>	
<p>Introduction to Ab-initio methods and applications with the program package Gaussian (Molecular Orbital theory, Born-Oppenheimer approximation, Hartree-Fock theory, MP2 perturbation theory, Density Functional Theory, basis sets, geometry optimization)</p> <p>. THEORY</p> <ul style="list-style-type: none"> <li>• Ab-initio methods</li> <li>• Semi-empirical methods</li> <li>• Methods for calculating electronic correlation</li> </ul> <p>. COMPUTATIONAL PRACTICE</p> <ul style="list-style-type: none"> <li>• <i>Gaussian</i> program package</li> <li>• Visualization program <i>Molden</i></li> </ul>	
<b>Purpose of the Course</b>	
<b>Student Assessment Method(s)</b>	
Project with public presentation	
<b>Background knowledge Prerequisites</b>	
<b>Suggested literature</b>	

<b>Γενικές Πληροφορίες Μαθήματος</b>	
Τίτλος μαθήματος	Φασματοσκοπία Υπερύθρου και RAMAN
Κωδικός Μαθήματος	[EMΦ06]
Εξάμηνο διδασκαλίας σύμφωνα με τον οδηγό Σπουδών	1 <sup>ο</sup> ή 3 <sup>ο</sup>
Ωρες διδασκαλίας ανά εβδομάδα	2 (Διαλέξεις) και 4 (Εργαστήριο)
Μονάδες ECTS	10
<p><b>Περιγραφή Διδακτέας Ύλης</b></p> <p><i>A' Μέρος – Θεωρία</i></p> <ol style="list-style-type: none"> <li>1. Βασικές αρχές μοριακής φασματοσκοπίας</li> <li>2. Αρχές Λειτουργίας Laser</li> <li>3. Αλληλεπίδραση ακτινοβολίας και ύλης</li> <li>4. Υπέρυθρη φασματοσκοπία μορίων</li> <li>5. Φασματοσκοπία Raman</li> </ol> <p><i>B' Μέρος – Εργαστηριακές Ασκήσεις</i></p> <ol style="list-style-type: none"> <li>1. Αρχές λειτουργίας, χρήση και εφαρμογές ενός παλμικού CO<sub>2</sub> Laser υπερύθρου και επίδειξη λειτουργίας Laser στερεάς (Nd:YAG) και υγρής κατάστασης (Dye).</li> <li>2. Ποιοτικός χαρακτηρισμός και ανάλυση φασματικών απορροφήσεων απλών μορίων, στην αέρια φάση – Μετασχηματιζόμενη κατά Fourier Δονητικο-περιστροφική Φασματοσκοπία Υπερύθρου (FT-IR).</li> <li>3. Ποσοτικός προσδιορισμός Ενεργού Διατομής Απορρόφησης Υπερύθρου, <math>\sigma</math>, σειράς θερμοκηπιακών αερίων – Παρασκευή αερίων μιγμάτων και χειρισμός τους, εφαρμογή του νόμου των Beer-Lambert (<math>A = \sigma \times l \times [M]</math>) και προσδιορισμός συγκεντρώσεων και δυναμικού ακτινοβόλησης (Radiative Efficiency, RE).</li> </ol>	
<p><b>Σκοπός του Μαθήματος</b></p> <p>Το εν λόγω μάθημα αφορά σε μεταπτυχιακούς φοιτητές των τμημάτων Χημείας και Επιστήμης και Τεχνολογίας Υλικών. Σκοπό του μαθήματος αποτελεί η εξοικείωση των φοιτητών με τη δυναμική και το εύρος των σύγχρονων εφαρμογών της αλληλεπίδρασης φωτός και ύλης, τις πληροφορίες που δύνανται να αντληθούν, σε μοριακό επίπεδο και την χρησιμότητά της σε σύγχρονους τομείς έρευνας και επιστήμης, όπως Ατμοσφαιρική Χημεία, Βιο-ιατρική, Τηλεπικοινωνίες, Σύνθεση Νέων Τεχνολογικών Υλικών και την Τέχνη και τις Πολιτισμικές Επιστήμες. Στα συγκεκριμένα πλαίσια, διδάσκονται οι βασικές αρχές που διέπουν όλα τα είδη Laser (αέρια, υγρά, στερεά), που καλύπτουν όλο το φάσμα της ηλεκτρομαγνητικής ακτινοβολίας, και μέσω των εργαστηριακών ασκήσεων αποκτούν εμπειρία από χρήση διαφόρων ειδών laser. Επίσης, αναλύονται, διεξοδικά, οι πληροφορίες που μπορούν να αντληθούν για τον υλικό κόσμο μέσω υπερύθρης φασματοσκοπίας απορρόφησης</p>	

(FT-IR) και σκέδασης (Raman), οι θεμελιώδεις έννοιες που τις διέπουν, κατά τη χρήση τους για τον ποιοτικό και ποσοτικό χαρακτηρισμό του υλικού κόσμου και η κρισιμότητα των διαφόρων τεχνικών παραμέτρων, όπως διακριτική ικανότητα, ευαισθησία, ακρίβεια και συστηματικά σφάλματα, κατά τη λήψη φασμάτων.

#### **Μέθοδος Αξιολόγησης Φοιτητών**

Εργαστηριακές Ασκήσεις: 30 %

Συνολική αναφορά: 30 %

Παρουσίαση Συνδυασμένων Εργασιών και Προφορική Εξέταση: 40%

#### **Προαπαιτούμενες γνώσεις για την ομαλή παρακολούθηση**

*Βάσει Οδηγού Σπουδών Τμήματος Χημείας:* Φυσικοχημεία I & II (Κβαντική μηχανική, Θεωρία Ομάδων, Μοριακή Φασματοσκοπία, Θερμοδυναμική, Χημική Κινητική), Εργαστήρια Φυσικοχημείας I & II (ή ισοδύναμα), Θεμελιώδεις έννοιες αρχών Laser και Φασματοσκοπίας, Κανόνες Ασφάλειας Χρήσης Φιαλών Υπερπίεσης και Τεχνολογία κενού.

#### **Προτεινόμενα συγγράμματα**

1. Modern Spectroscopy, J.M. Hollas, Wiley & Sons
2. Spectroscopy, B.P. Straughan and S. Walker, Chapman and Hall.
3. Spectroscopy and structure, R.N. Dixon, Methuen & Co.
4. Molecular reaction dynamics and chemical reactivity, R. D. Levine and R. B. Bernstein, Oxford University press.
5. Φυσικοχημεία, P. W. Atkins & Julio De Paula, Πανεπιστημιακές Εκδόσεις Κρήτης.
6. Symmetry and Spectroscopy, An introduction to Vibrational and Electronic Spectroscopy, D. C. Harris and M. D. Bertolucci.
7. J. Coates, "Interpretation of Infrared Spectra, A Practical Approach", Encyclopedia of Analytical Chemistry (Ed. R. A. Meyers), 2000, 10815 - 10837
8. W. Demtröder, 'Laser Spectroscopy : Basic concepts and instrumentation' (Springer, Berlin 2003)

<b>General Course Information</b>	
Course title	Infrared and Raman Spectroscopy
Course Number	[EMΦ06]
Teaching semester (according to the Study Guide)	1 <sup>st</sup> and 3 <sup>rd</sup>
Teaching hours per week	2 (Courses) 4 (Lab)
ECTS credits	10
<b>Curriculum</b>	
<i>Part A – Theory</i>	
<ol style="list-style-type: none"> <li>1. Fundamental Principles of Molecular Spectroscopy</li> <li>2. Basic Concepts of Laser</li> <li>3. Interaction of Radiation and Matter</li> <li>4. Infrared Molecular Spectroscopy</li> <li>5. Raman Spectroscopy</li> </ol>	
<i>Part B – Laboratory Exercises</i>	
<ol style="list-style-type: none"> <li>4. Basic concepts, operation and applications of an infrared pulsed CO<sub>2</sub> Laser and operational demonstration of solid state (Nd:YAG) and Liquid state Laser (Dye).</li> <li>5. Qualitative characterization and spectra analysis for simple molecules absorption in the gas phase – Fourier Transformed vibrational and rotational spectroscopy (FT-IR).</li> <li>6. Infrared absorption cross-section quantitative determination, <math>\sigma</math>, for a series of greenhouse gases – Gas mixtures preparation and operation, Beer-Lambert law application (<math>A = \sigma \times l \times [M]</math>) for concentration determination and radiative efficiency (RE).</li> </ol>	
<b>Purpose of the Course</b>	
<p>The course is given to graduate students of Chemistry and Materials Science and Technology departments. The aim of the course is to make students familiar with the potent and the range that the interaction of light and matter is involved in modern applications, as well as, the information may be learned, at the molecular level, and the usability in contemporary areas of research and science, including atmospheric chemistry, bio-medical, Telecommunications, New Materials Synthesis Technology and Art and Cultural Sciences. In specific contexts, they are taught the basic principles governing all types Laser (gas, liquid, solid), covering the whole spectrum range of electromagnetic radiation, and through laboratory exercises, to gain experience by using different laser types. Qualitative and quantitative information about molecules and materials that can be learned by using infrared absorption spectroscopy (FT-IR) and scattering (Raman) are thoroughly analyzed, as well as the basic concepts of their</p>	

operation. The significance of the different technical parameters such as resolution, sensitivity, precision and systematic uncertainties, are also taught during spectra recording.

**Student Assessment Method(s)**

Laboratory Exercises: 30 %

Total Report: 30 %

Presentation and Oral Exams: 40%

**Background knowledge Prerequisites**

*Based on Chemistry Department Education Guide:* Physical Chemistry I & II (Quantum Mechanics, Group Theory, Molecular Spectroscopy, Thermodynamics, Chemical Kinetics), Physical Chemistry Labs I & II (or equivalent), Fundamental Concepts of Lasers και Spectroscopy, Safety guides for High pressure gas-cylinders usage and Vacuum Technology.

**Suggested literature**

1. Modern Spectroscopy, J.M. Hollas, Wiley & Sons
2. Spectroscopy, B.P. Straughan and S. Walker, Chapman and Hall.
3. Spectroscopy and structure, R.N. Dixon, Methuen & Co.
4. Molecular reaction dynamics and chemical reactivity, R. D. Levine and R. B. Bernstein, Oxford University press.
5. Physical Chemistry P. W. Atkins & Julio De Paula, University of Crete.
6. Symmetry and Spectroscopy, An introduction to Vibrational and Electronic Spectroscopy, D. C. Harris and M. D. Bertolucci.
7. J. Coates, "Interpretation of Infrared Spectra, A Practical Approach", Encyclopedia

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